

## READING WORKSHEETS

1. Title of the short story/author/ country/ year of publication :

---

---

---

---

2. Draw Amanda's portrait. Find at least 5 adjectives to describe her personality. Explain your choices.

---

---

---

---

---

---

---

---

3. List what you learnt about life in the 19<sup>th</sup> century.

---

---

---

---

---

---

---

---

4. Summarize what you've learnt about the founding of Canada

---

---

---

---

---

---

---

---

## True or False ?

- |   |                               |                                |
|---|-------------------------------|--------------------------------|
| 1) Amanda comes from Victoria _____   | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 2) Amanda often argues with her mother _____  | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 3) Amanda has her own cell phone _____  | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 4) The park close to Amanda's house is called Baston Park.<br>_____                   | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 5) There aren't any totem poles in the park.<br>_____                                 | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 6) When Amanda lived in Vancouver, she was a very good student _____                  | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 7) To win the science fair, she decides to create a volcano with a solar panel _____  | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 8) Emma is an Asian girl. _____   | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 9) Amanda is an expert in computer science _____                                      | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 10) Frederick Banting discovered insulin.<br>_____                                    | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 11) Before becoming an independent country, Canada was made of British colonies _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 12) In 1867, British Columbia joined Canada.<br>_____                                 | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 13) Amanda was hurt because she didn't want to ask for help<br>_____                  | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 14) Walking on the bridge is the way to go back in time<br>_____                      | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 15) Henry Jacob thinks Amanda is a witch because of her way of talking _____          | <input type="checkbox"/> True | <input type="checkbox"/> False |

16) There was a gold rush in British Columbia.  
\_\_\_\_\_

True

False

17) Vancouver already existed in 1871 \_\_\_\_\_

True

False

18) Jeanie's dearest wish is to have her own fashion store.  
\_\_\_\_\_

True

False

19) Henry Jacob suggested Jeanie to get a job in a charity.  
\_\_\_\_\_

True

False

20) Amanda was lucky enough to attend the big debate about joining Canada \_\_\_\_\_

True

False

21) Amanda found the debate was quite boring and she fell asleep. \_\_\_\_\_

True

False

22) Amanda failed to convince Anthony Musgrave that delivering speeches in favour of a union with the USA isn't the best way to get his girlfriend back.  
\_\_\_\_\_

True

False

23) Both Amanda and Henry Jacob were happy to put an end to this time travel \_\_\_\_\_

True

False

24) Henry Jacob promised Amanda to let her letters in a metal box near the pond. \_\_\_\_\_

True

False

25) Amanda didn't find Henry Jacob's letters and she was disappointed. \_\_\_\_\_

True

False

26) Henry Jacob confessed Amanda that their meeting ruined his life \_\_\_\_\_

True

False

27) Amanda finally joined Emma and Aiden's team  
\_\_\_\_\_

True

False

## QUIZ

1) Where does the story take place ?

- Vancouver                       Victoria                       Montreal

2) How does Amanda feel at the beginning of the novel ?

- She is happy to discover a new place and to make new friends  
 She feels frightened and sad because she left her friends  
 She feels angry because her friends didn't phone her

3) Where does Amanda come from ?

- Ottawa                       California                       Vancouver

4) When does the story take place ?

- In winter                       In spring                       In summer                       In autumn

5) How does Amanda react when she goes to her new school ?

- She talks to everyone trying to make new friends       She skips classes  
 She doesn't want to make new friends for the rest of the year

6) What is the name of the park Amanda goes to ?

- Ballington Park       South Hill Park       Beacon Hill Park       Baston Park

7) What does Amanda think she has the right to get because of her move?

- A TV in her room       A cell phone       A puppy       A video game

8) Which subjects does Amanda like at school ?

- French       English       Science       Maths       Sport       History & Geography

9) What does Amanda want to win?

- A beauty contest       A science fair       A writing contest       A History contest

10) How does she plan to win ?

- She wants to build a volcano powered by a lemon  
 She wants to build a robot working on a solar cell  
 She wants to show that plants grow better and faster thanks to music  
 She wants to create a time machine

11) Why does Amanda refuse to work in group ?

- She doesn't want to lose because of the others
- She doesn't want to work for the others
- She wants to win alone to show the others she is the best

12) Which problem does she meet ?

- She doesn't have any idea
- She doesn't master computer science
- She doesn't know how electricity works

13) What is the consequence of her behaviour ?

- She got hurt.
- She doesn't win the contest.
- She gives up her project because she is not able to make the robot work.

14) What is the name of the boy Amanda meets in the forest?

- Anthony Musgrave
- Peter John
- Aiden
- Amor de Cosmos
- Henry Jacob

15) How does Amanda manage to travel in time ?

- She falls in water and follows a golden light
- She prays in her room
- She gets lost in the forest
- She follows a light in the forest
- A witch puts a spell on her

16) Why does the boy think she may be a witch?

- She has a strange broom
- She wears a pair of trousers
- She has long dark hair and a hat
- He doesn't understand what she says

17) What really happened in 1871 ?

- British Columbia joined Canada
- British Columbia joined the USA
- There was a war between Canada and Britain.

18) Why was Jeanie crying in the forest ?

- Her boyfriend split up
- Her boyfriend laughed at her
- People wanted to burn her on a stake because she is a witch

19) Why is Anthony Musgrave's speech surprising ?

- He says they should join Canada
- He says they should join the USA
- He says British Columbia must be independent

20) Why does Musgrave do that ?

- He is convinced his decision is the best for the country
- A witch puts a spell on him
- He wants to show Jeanie he is ready to do anything for her

21) What does Henry Jacob promise to do at the end ?

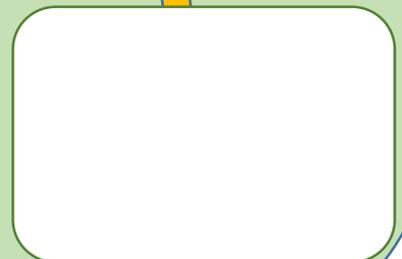
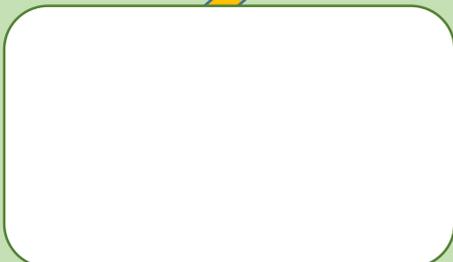
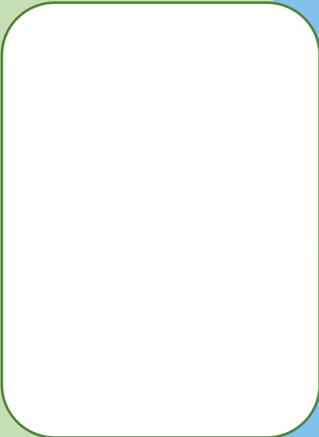
- To travel in time too, to see what the future looks like
- To write letters and to put them in a box buried close to the pond
- To visit Amanda one day

22) What has this experience learnt to Amanda ?

- People are stronger together
- Magic is real
- You should learn your History lessons !
- You can only rely on yourself

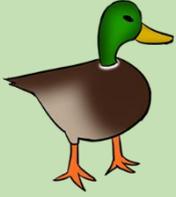
## MAP

- ❖ Before starting this activity, have a look at the map.
- ❖ Fill in the blanks by saying why these following places are mentioned.



# Vocabulary : Going outside

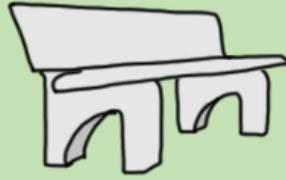
1. Look for the words depicted on the pictures
2. Match the right word with the right picture



G H D U C K H E V M O T X E X  
 F O C E A A M G C O W R G C V  
 A J D N R A W D H X L A G N B  
 C Q V B E A U I V M I C Y E R  
 T S O R R B J R Z R R N A F C  
 O U T T M E H B R D R W X N L  
 R S S O R C W A N E T A R S O  
 Y D O E K G C O T S E R O F U  
 L N I T J Y G C L E L D G Q D  
 F N D U B X C X J F E E R T T  
 S P L A Y G R O U N D S M Y I  
 L S B W I J W L S S A R G O L  
 L N O I L U A S P S D O P K N  
 I K O M R H V E W Z W H R Y K  
 H O R S E D E W W X F S W L B



\_\_\_\_\_



\_\_\_\_\_



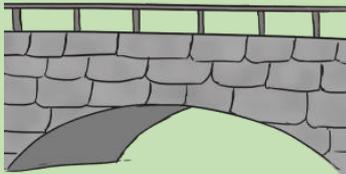
\_\_\_\_\_



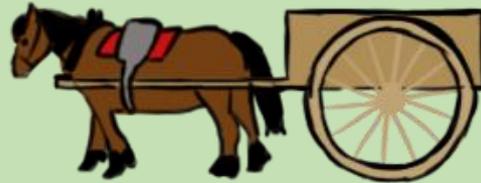
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



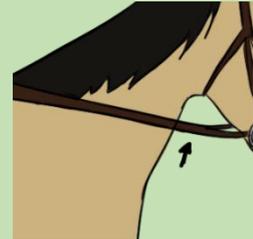
\_\_\_\_\_



\_\_\_\_\_



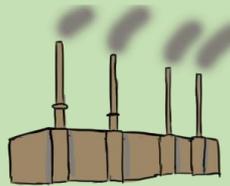
\_\_\_\_\_



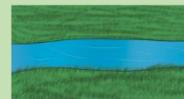
\_\_\_\_\_



\_\_\_\_\_



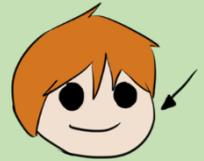
\_\_\_\_\_



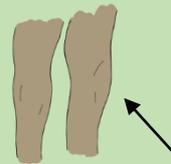
\_\_\_\_\_

# Vocabulary : body and appearance

1. Look for the words depicted on the pictures
2. Match the right word with the right picture
3. Which word is the one odd out (intrus) ?



U F B B Q T T C S R T W P F E  
 J K A G I K A H D U Z S I Q U  
 H A Q A S P O E A N U L I G Z  
 T K C Y T U C E E N F P T R B  
 E E D K L U N K H I X W C E W  
 E G C D E D I R R N R R A F T  
 F K E A N T A Q S G T R L A G  
 S R N A L E R R K S D N E C K  
 S T H E Y K E N O H P L L E C  
 U E A E E S C E R O S G E L O  
 J A S O U N R E H E T R I K S  
 U R P O C A J N N S H A T C Z  
 H Q R I E S H T D G X D H Y S  
 J T F I N G E R S D E U A N E  
 U J O X Z S E M P I I H O M A



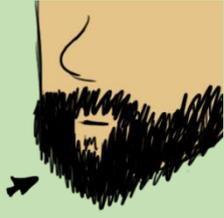
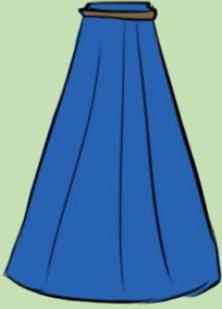
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

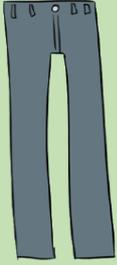
\_\_\_\_\_

\_\_\_\_\_

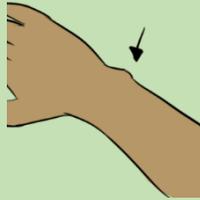


\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



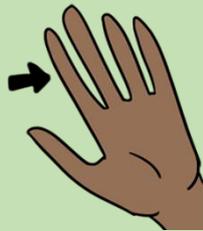
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# VOCABULARY: AT HOME

Reorder the letters to find the word corresponding to the picture



OOMRB

\_\_\_\_\_



NPA

\_\_\_\_\_



TTLEER

\_\_\_\_\_



GJU FO TWERA

\_\_\_\_\_



RDBRAADCO

\_\_\_\_\_



GLTIH BBUL

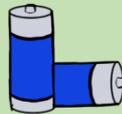
\_\_\_\_\_

\_\_\_\_\_



RODO

\_\_\_\_\_



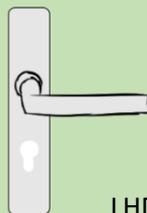
RSBIAETT

\_\_\_\_\_



RBDAE

\_\_\_\_\_



LHDNAE

\_\_\_\_\_



SSARTI

\_\_\_\_\_



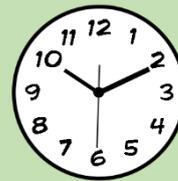
KBTNEAL

\_\_\_\_\_



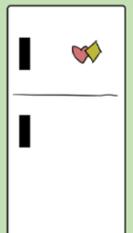
KBOO

\_\_\_\_\_



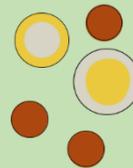
CCKLO

\_\_\_\_\_



GFIRE

\_\_\_\_\_



SCINO

\_\_\_\_\_



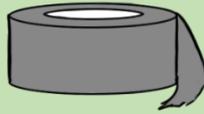
CERI

\_\_\_\_\_



PRMOCTE

\_\_\_\_\_



PAET

\_\_\_\_\_



LSSAG

\_\_\_\_\_



ODWNWI

\_\_\_\_\_



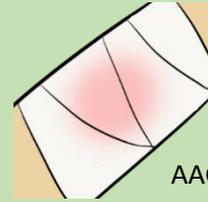
YABB RRIECGAA

\_\_\_\_\_



NPE

\_\_\_\_\_



AAGNDBE

\_\_\_\_\_



UPC

\_\_\_\_\_



ELCE NPOEH

\_\_\_\_\_

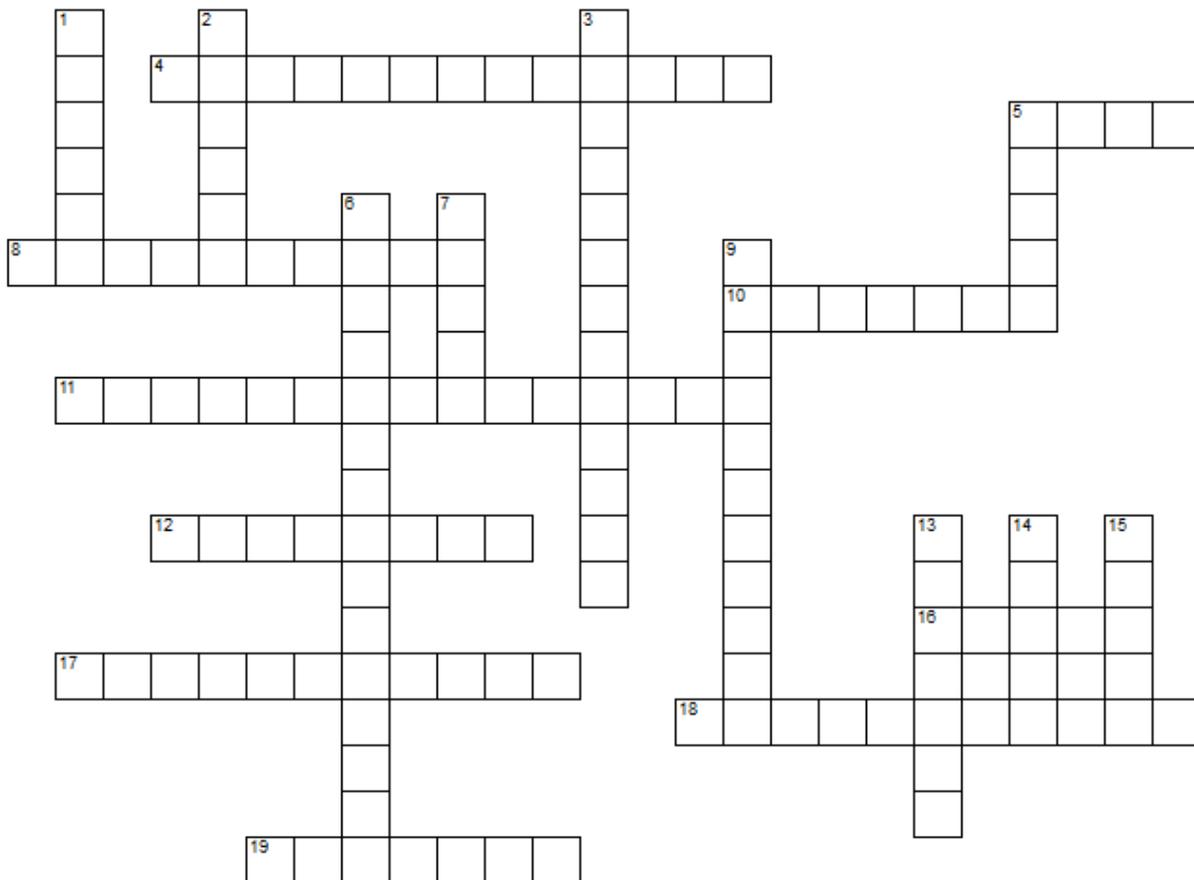


ABG

\_\_\_\_\_

## VOCABULARY

## CROSSWORDS



### DOWN

- 
1. An object you touch to open a door.
  2. In the novel, the light in the pond has this colour. It's a .....light.
  3. Since Amanda travels in time, she is a .....
  5. You feel.....when you're going to faint
  6. The vehicle Henry Jacob drives.
  7. Something you have in your eyes when you're sad.
  9. Amanda wants to win it.
  13. The place Amanda eats alone.
  14. An object that was made with straw and birch branches.
  15. A piece of fruit which is able to produce energy.



### ACROSS

4. An object Amanda used and got hurt
5. An animal you can find living next to a pond
8. Year British Columbia joined Canada, Eighteen .....
10. The kind of store Jeanie wants to work in.
11. English words to translate "informatique"
12. A phenomenon that took place in California, Alaska and in British Columbia.
16. An object which was made with straw
17. Since Amanda and her team use solar energy, the robot will be.....
18. Something Amanda struggles with
19. At the time, people believed these women used magic.

# CHAPTER 1

## READING

Check your understanding by answering the following questions.

1. Why did Amanda move to Victoria ?

---

2. Which grade is Amanda in ?

---

3. What time of the year is it ?

---

4. What is Amanda doing at the beginning of the chapter ?

---

5. For security reasons, what does Amanda's mom ask her to do before going out ?

---

6. What's the name of the park she goes to?

---

7. What does Amanda do in the park?

---

8. What's the difference between her house in Victoria and her flat in Vancouver?

---

9. What does she notice in the park ?

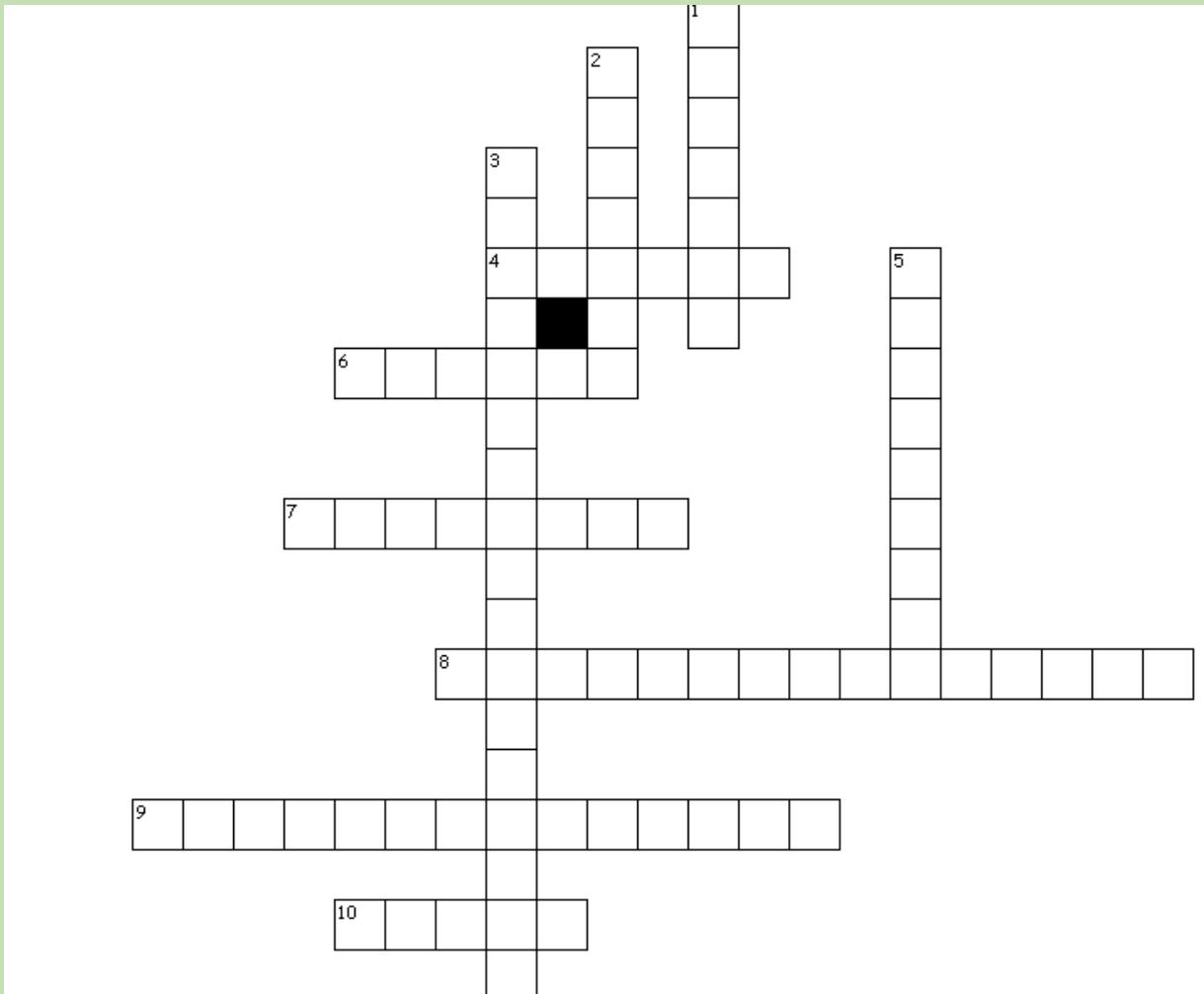
---

10. How does Amanda feel at the end of the chapter?

---

## VOCABULARY

Find the English words, that you can find in the chapter, to translate these French words.



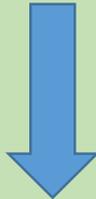
### Across

- 4. (la) vitesse
- 6. calme
- 7. respirer
- 8. colliers
- 9. (le) voisinage
- 10. déménager



### Down

- 1. sculpté
- 2. se demander
- 3. perte de temps
- 5. (la) mare aux canards



## CHAPTER 2

### READING

Check your understanding by answering the following questions.

1. Back in Vancouver, was Amanda a good or a bad student?

---

2. In Victoria, is Amanda a good or a bad student?

---

3. What's Amanda's teacher like?

---

4. What's Amanda's teacher's name?

---

5. What does Amanda get so excited about?

---

6. Does Amanda agree when Aiden suggests they work together on the science project?

---

7. What does Amanda plan to do for the science project?

---

8. What do Ethan and Emma plan to do for the science project?

---

9. Does Amanda agree to join Emma and Ethan's team for the science project?

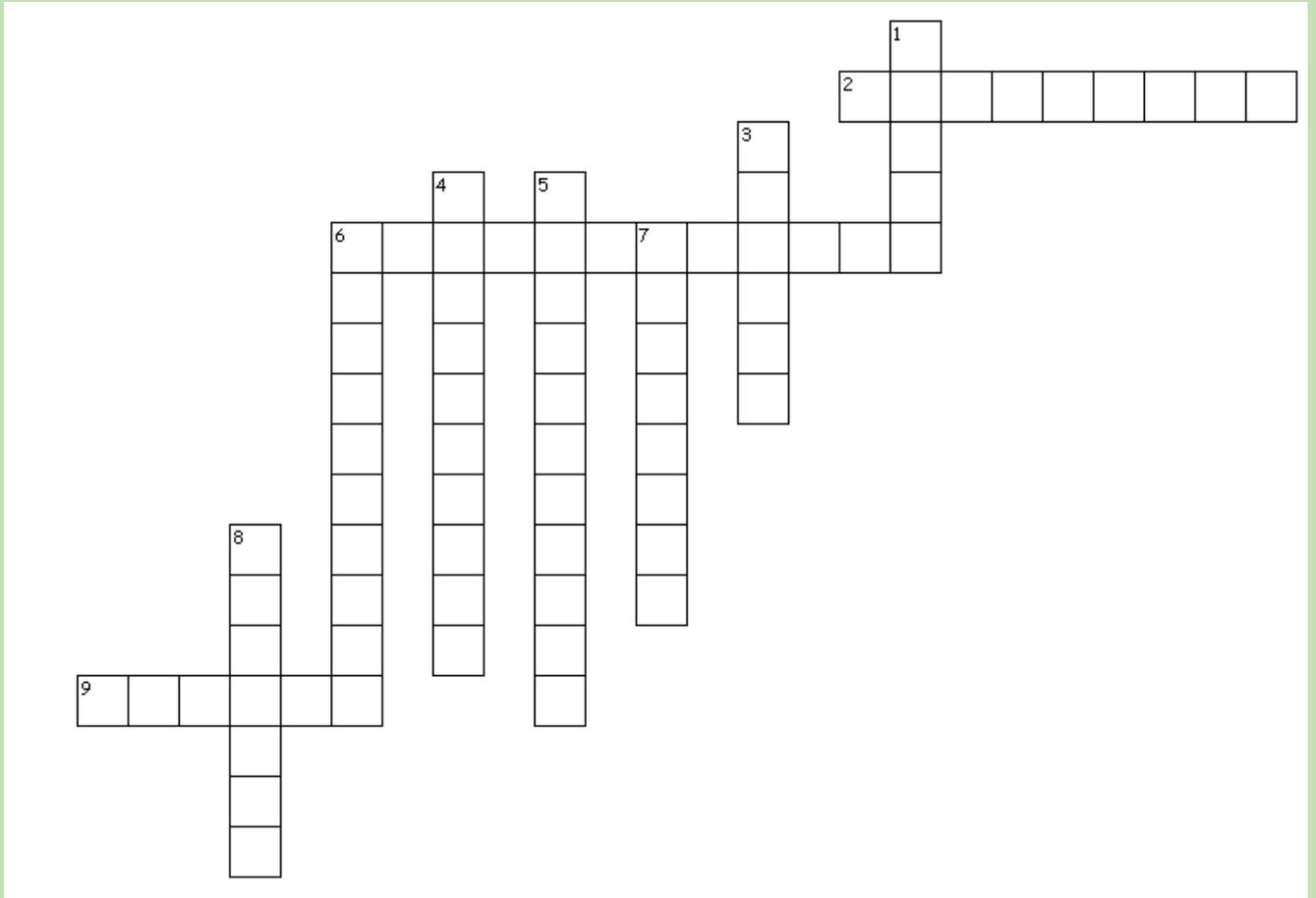
---

10. Where does Amanda buy what she needs to make her robot?

---

## VOCABULARY

Find the English words, that you can find in the chapter, to translate these French words.



### Across

- 2. (un) médicament 
- 6. (la) fête des sciences
- 9. alimenter

### Down

- 1. (une) équipe
- 3. embêter 
- 4. (une) ampoule
- 5. incroyable
- 6. (un) panneau solaire
- 7. (une) exposition
- 8. à peine

## CHAPTER 3

### READING

1. At the beginning of the chapter is Amanda tempted to go and work with Aiden and Emma on the science project?

---

2. How does Amanda get hurt at the beginning of the chapter?

---

3. Why does Amanda think she'll get into trouble?

---

4. What does Amanda's mother want her to do from now on?

---

5. Where does Amanda go to breathe some fresh air?

---

6. What happens when Amanda bends over the bridge?

---

7. What surprises Amanda when she gets out of the water?

---

8. What is the new bridge made of?

---

9. What does Amanda see on the new bridge?

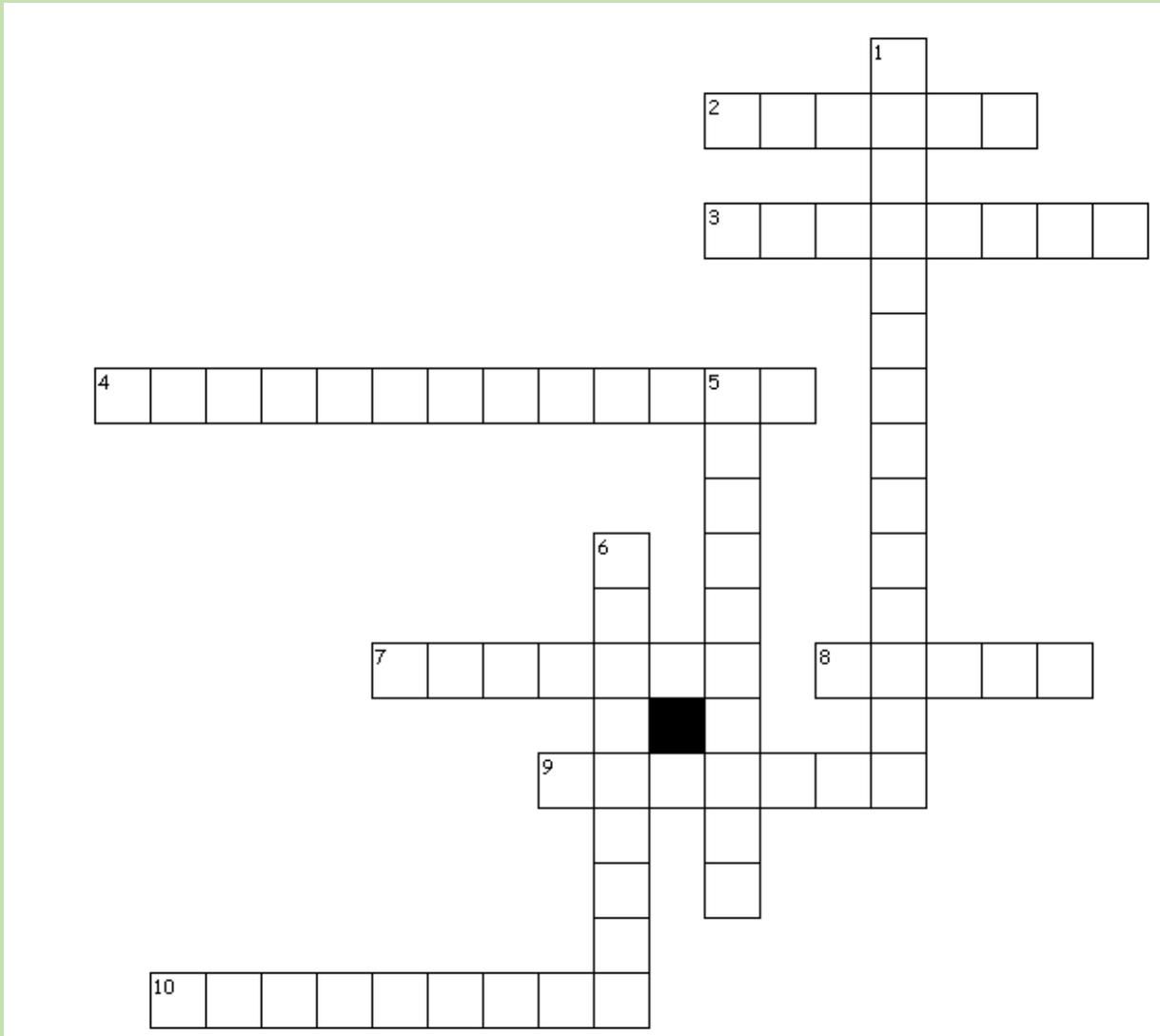
---

10. What does the boy look like?

---

# VOCABULARY

Find the English words, that you can find in the chapter, to translate these French words.



## Across

- 2. (un) coude
- 3. (un) pansement
- 4. démodé
- 7. (une) permission de x heures
- 8. (une) blague
- 9. emprunter
- 10. (la) création



## Down

- 1. (un) fer à souder
- 5. pris de vertige
- 6. le pire



## CHAPTER 4

### READING

1. What surprises the boy when Amanda gets out of the water?

---

2. What year has Amanda traveled into?

---

3. What does the boy think Amanda is?

---

4. What is the boy carrying in his cart?

---

5. How old is the boy?

---

6. What's the boy's name?

---

7. What is Beacon Hill Park like in the past compare to the present?

---

8. True or False? The gold rush brought many people to Victoria.

---

9. True or False? Victoria existed before Vancouver.

---

10. What does Jeanie Lucinda Field want to do?

---

11. Where do they all go to in Victoria?

---

12. What is an Annexationist? It's someone who wants to...

---

13. Who wants to join Canada?

---

14. Who is the governor of British Columbia?

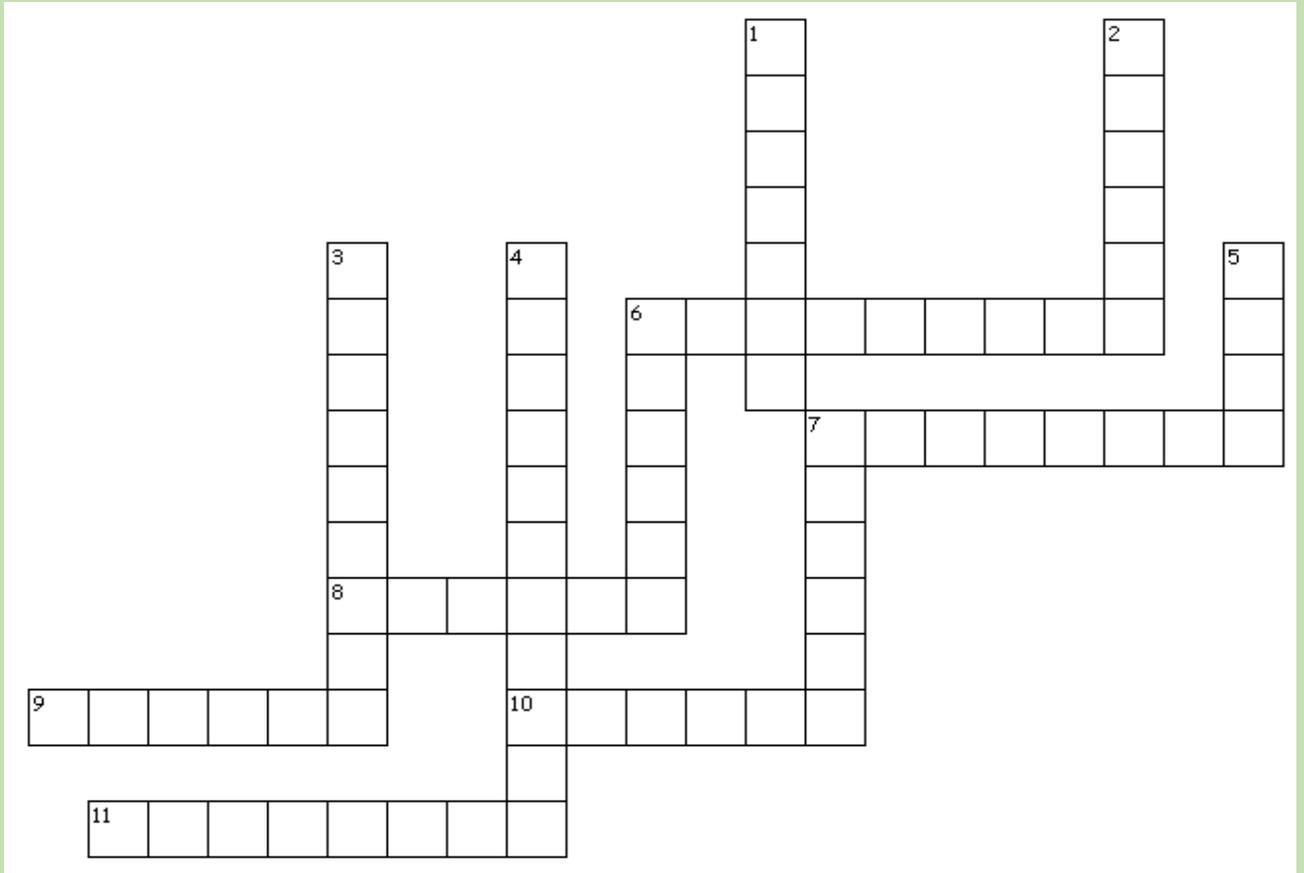
---

15. What does Amanda think at the end of Musgrave's speech? The vote will be in favor of...

---

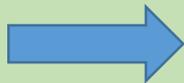
# VOCABULARY

Find the English words, that you can find in the chapter, to translate these French words.



## Across

- 6. (le) béton
- 7. (une) couverture
- 8. (le) rivage
- 9. (un) balai
- 10. (le) bûcher
- 11. (un) citoyen



## Down

- 1. en bois
- 2. (une) sorcière
- 3. (la) ruée vers l'or
- 4. (une) couturière
- 5. réparer
- 6. (la) foule
- 7. rougir



## CHAPTER 5

### READING

1. At the beginning of the chapter, what is Amanda afraid of?

---

2. According to her which situation is dangerous for her future?

---

3. What do the Henry and Amanda decide to do after Mr. Musgrave's speech?

---

4. Who does Amanda pretend to be in order to talk to Mr. Musgrave?

---

5. Why did Mr. Musgrave say he wanted to join the USA in his speech?

---

6. What did Jeanie do before Mr. Musgrave's speech?

---

7. What are Amanda's arguments to convince Mr. Musgrave to join Canada?

---

8. What does Amanda convince Mr. Musgrave to do concerning Jeanie?

---

9. What does Mr. Musgrave finally agree to do at the end of the chapter?

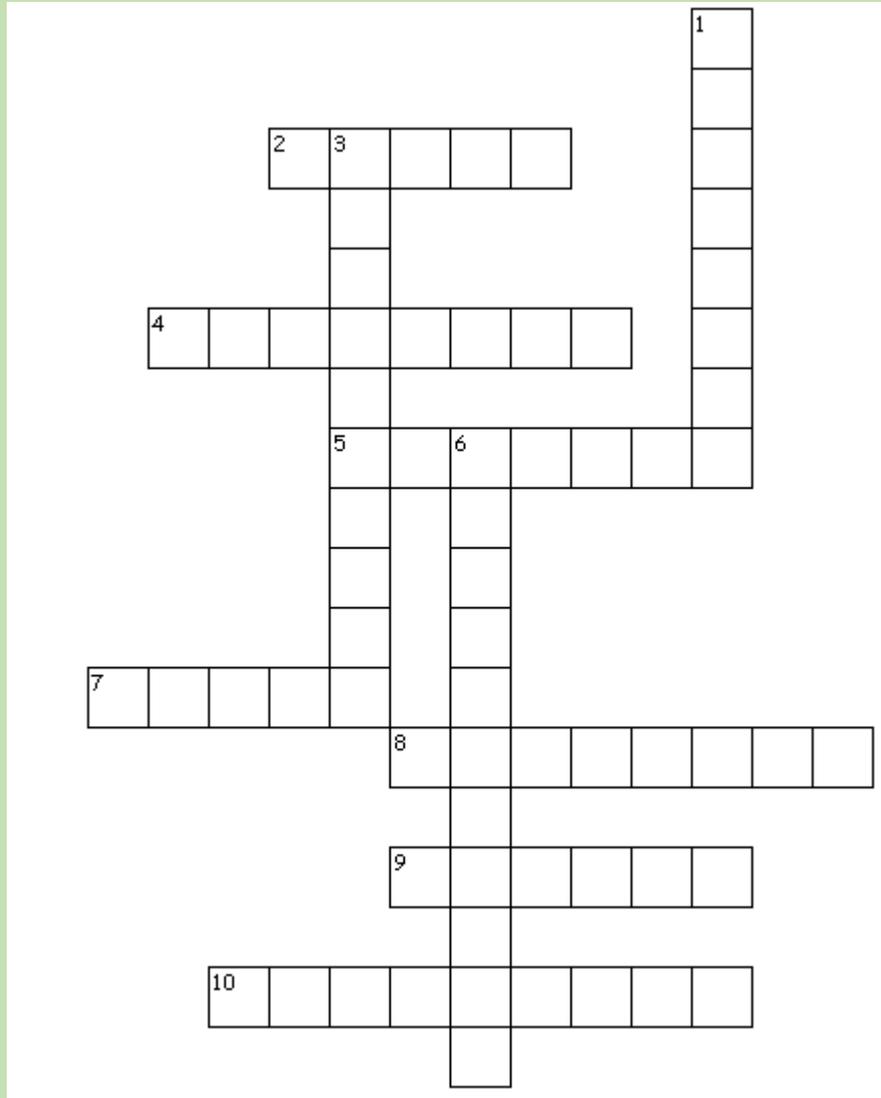
---

10. Before Amanda leaves, what does Henry promise to do?

---

# VOCABULARY

Find the English words, that you can find in the chapter, to translate these French words.



## Across

- 2. (un) soupir
- 4. inquiet
- 5. (un) discours
- 7. gémir
- 8. (les) croyances
- 9. (des) larmes
- 10. (en) centre-ville



## Down

- 1. (un) soutien
- 3. impressionné
- 6. (les) fiançailles



# CHAPTER 6

## READING

1. What day is it when Amanda goes back to the present?

---

2. True or False? Amanda comes back to the present a day later than the day she went to the past.

---

3. Why does Amanda go back to the park?

---

4. How many letters has Henry left for Amanda in the metal box?

---

5. True or false? In one of his letters, Henry writes that British Columbia has finally joined Canada.

---

6. How long does it take Amanda to read the letters?

---

7. How many children did Henry have?

---

8. How did Henry consider his marriage?

---

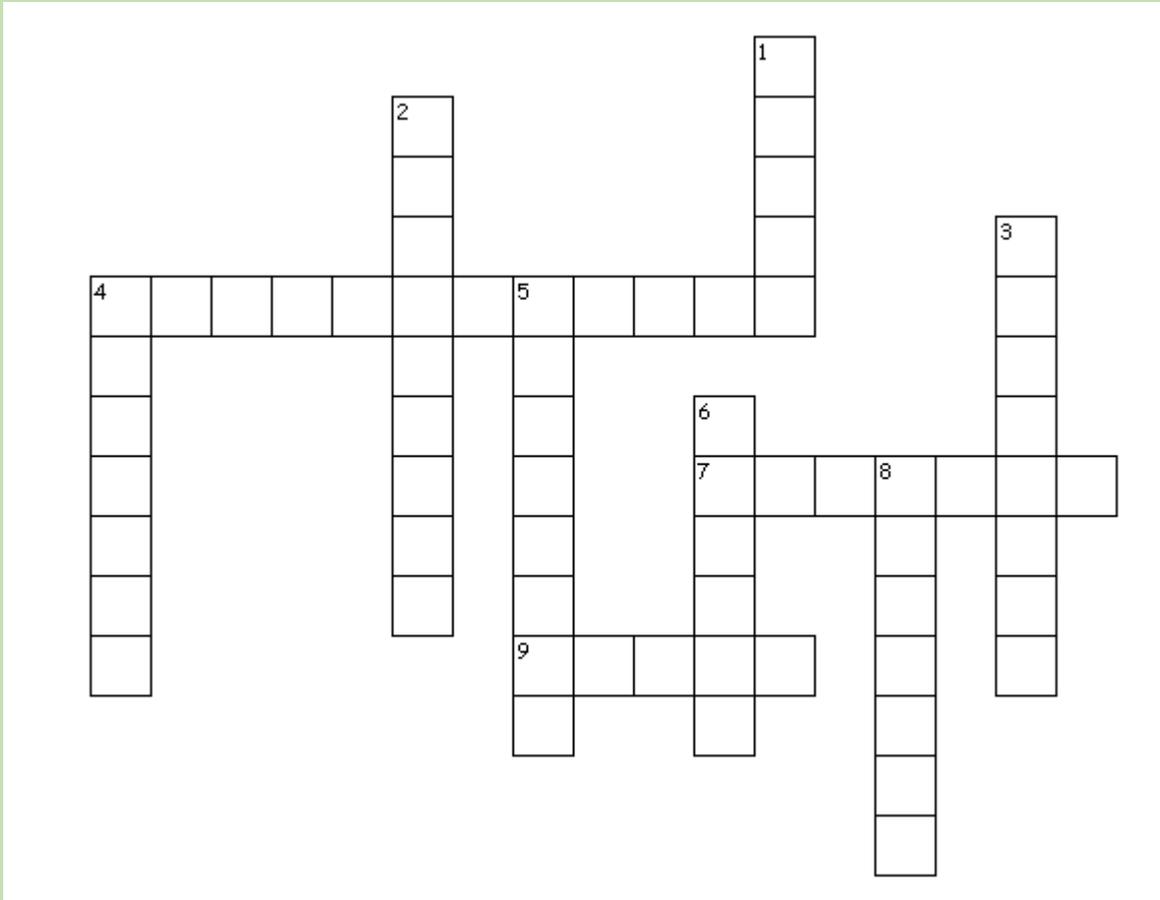
9. What does Amanda want to do about Henry? (2 answers)

---

10. In the end, does Amanda agree to join Emma's team for the science project?

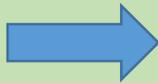
## VOCABULARY

Find the English words, that you can find in the chapter, to translate these French words.



### Across

- 4. durable
- 7. (une) poignée
- 9. (la)terre



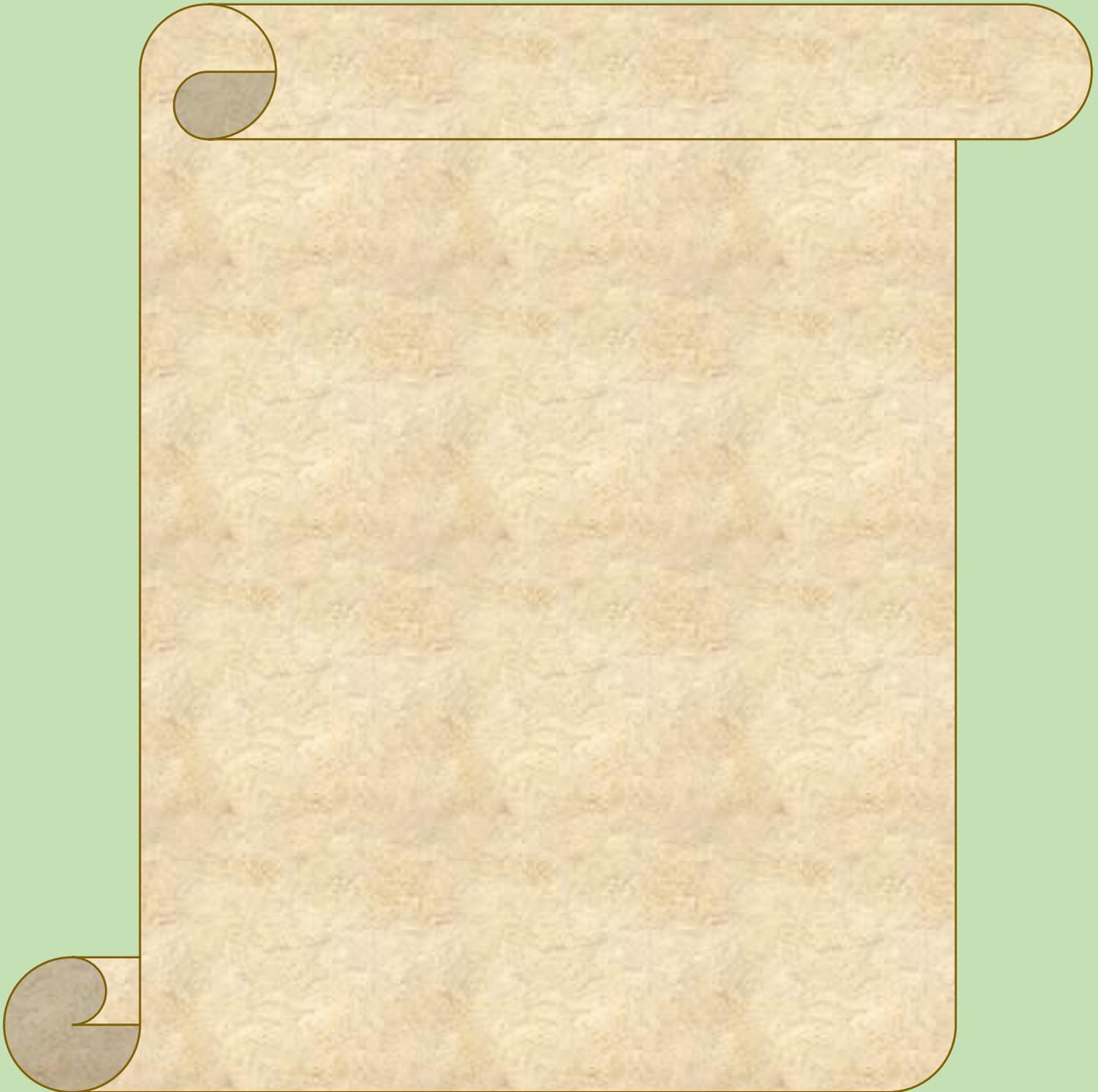
### Down

- 1. enterrer
- 2. soulagé
- 3. (un) concours
- 4. (un) point de côté
- 5. embarrassant
- 6. (la) poitrine
- 8. (des) douzaines



## WRITING & SPEAKING

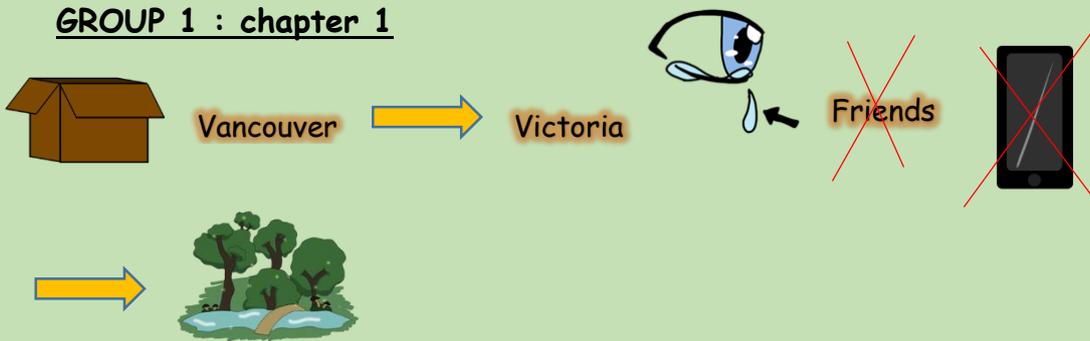
Imagine Amanda decided to stay for a while in the 19th century. She decided to fight for women's rights. Thanks to her arguments and thanks to your knowledge, write the speech Amanda would deliver to make people's change their minds about women in the 19<sup>th</sup> century.

A large, blank, textured area resembling a scroll or parchment, intended for writing a speech. The area is light brown with a subtle, fibrous texture and is framed by a thin brown border. It has rounded corners and a small, dark brown, semi-circular shadow at the top left and bottom left corners, giving it the appearance of a rolled-up scroll.

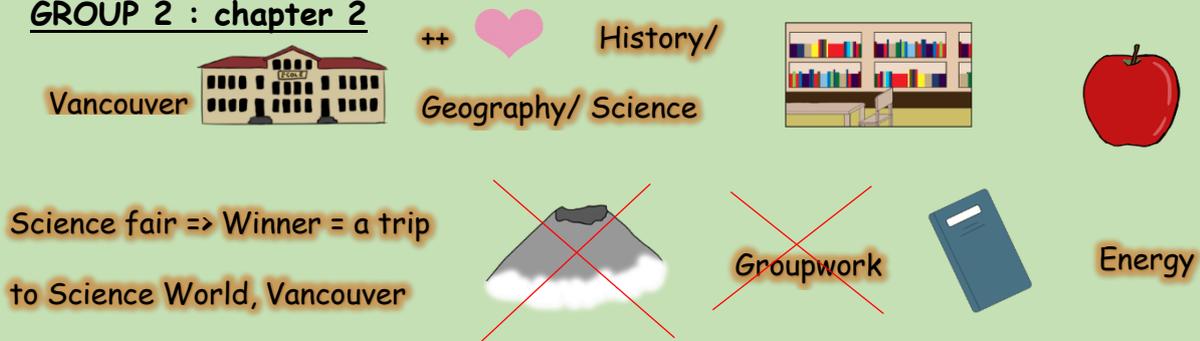
# SPEAKING

1. In group (4/5 pupils), tell a scene from the novel thanks to the pictures.
2. Use mimes to embody some words and to help you to memorize them.
3. Each pupil must speak.
4. The first pupil tells one or two sentences. Then, the second one must repeat the first pupil's sentence(s) and say his own sentences. And so one. The last pupil must tell the whole story.

## GROUP 1 : chapter 1



## GROUP 2 : chapter 2



## GROUP 3 : chapter 2

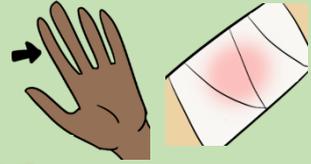


Group 4 : chapter 3

Founding of Canada

Upper part + Lower part = British colonies => 1867 = Canada

British Columbia => Canada 1871



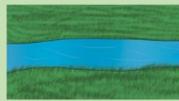
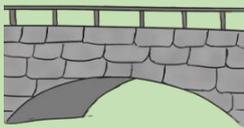
Soldering iron =>

Group 5 : chapter 3

Amanda's  
mother

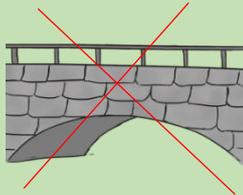


Amanda

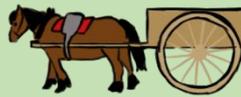


?

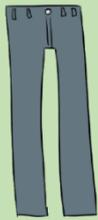
Fall



Wood



Group 6 : chapter 4



?



Why ?

Charities

Women's rights

Group 7 : chapter 4

Legislature



Debate

~~Girl~~



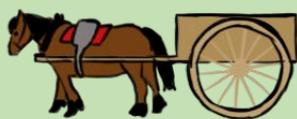
Amor de Cosmos Anthony

Musgrave Canada / the USA ?

Problem

Group 8 : chapter 5

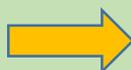
Musgrave



Musgrave +  
Amanda



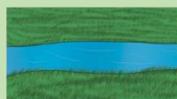
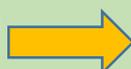
Why? Charity Partnership



Jeanie's



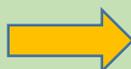
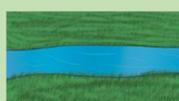
Jeanie + Musgrave OK



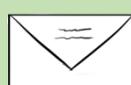
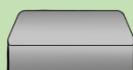
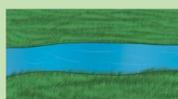
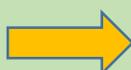
Goodbye Promises



Group 9 : chapter 6



Home Happy



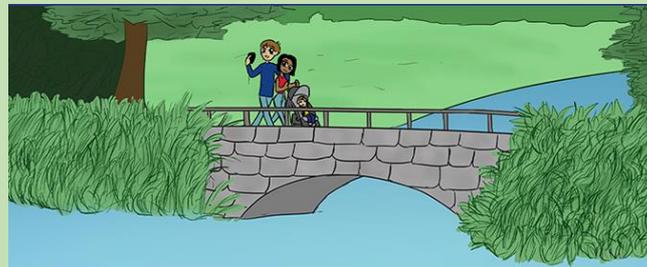
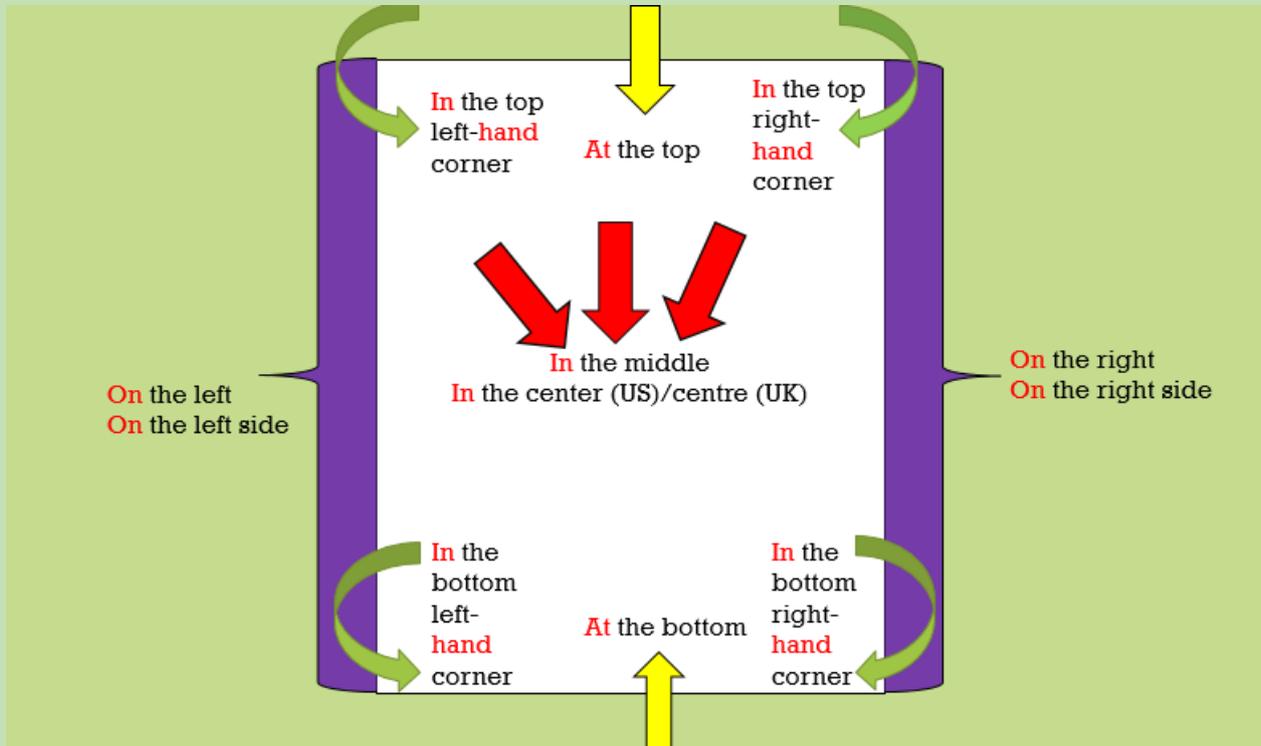
The day before she left  
Events Henry Jacob's life

Join the group

➤ This activity can also be a writing activity to work on tenses or link words.

# WRITING

1. For each picture, describe what you see. In order to be more effective, don't forget to use present be+ing and space locations as below :



## CONTEST !

Draw your own cover and introduce it to the class.

1. Comment this book cover. Do you like it ? Yes/no ? Why ?

---

---

---

---

---

---

---

---

---

---

2. Draw your cover.

3. Write the description of your cover before introducing it to your classmates.

---

---

---

---

---

---

---

---

---

---

4. Vote for the best cover. Justify your choice.

---

---

---

---

---

---



